林村公立
黃福鑾紀念學校
Lam Tsuen Public Wong Fook Luen Memorial School

學校簡介

辦學宗旨
抱負：以校訓「誠、敬、友、勤」為宗旨，培養學生良好品格和正確人生觀。
使命：以培育學生「德、智、體、美」為目標，給予每一個學生成功教育的機會。

Vision: Our school motto is fidelity, respect, friendliness, diligence. We aim to develop good character and instill positive values in our students.
Mission: Our mission is to nurture each student to attain all-round development in the areas of ethics, intellect, physique, social skills and aesthetics.

學校類別 School Type

本校是一所由政府資助的全日制小學，星期一至五上課，上課時間為上午8:15至下午3:30。我們以活動教學模式上課，增加學習趣味，並鼓勵學生合作學習和自主學習。

Our school is an aided whole day school. The school days are from Monday to Friday, from 8:15 a.m. to 3:30 p.m. We have adopted an activity approach to boost students' interest in learning and encourage them to learn both cooperatively and independently.

地址 Address: 新界大埔太和邨 Tai Wo Estate, Tai Po, N.T., Hong Kong
電話 Tel: 852-2650 3355 / 852-3612 9012 傳真 Fax: 852-2656 8786
網址 Website: http://www.wfl.edu.hk 電郵 Email: wfl@wfl.edu.hk
Excellent Results of Secondary School Place Allocation

In the school year of 2014-2015, 91.7% of our primary six students were allocated to one of their top three favourite secondary schools. 93.8% of them were allocated to one of their top four favourite secondary schools. Around 33.4% of them were allocated to schools in Tai Po or in other districts in which the medium of teaching is English or Chinese as the medium of teaching in specific subjects. Our graduates had excellent performances in their schools.

Services Provided

- Health service, school dental care service, private light bus, school meals
- Financial Assistance: School Textbook Assistance Scheme, Student Travel Subsidy Scheme
- Tutorial Classes: A Cantonese class, pre-school summer holiday tuition classes for primary one newcomers, English tuition classes for newly-arrived children and after-school homework tutorials for every student and non-Chinese speaking students

A wide range of student services, financial assistance and tutorial classes are provided.

Enrollment

- Primary one candidates, please submit the application forms to our school in September. For transfer students, please come to our school for an application form or download it from our school website. The completed form with copies of the birth certificate and latest exam results should be returned to the G/F counter.
**Curriculum Integration**

Our school organizes a curriculum integration week which provides a wide range of relevant and realistic learning experiences for our students including a school outing, cooking and more. There are different topics for each grade and they form the basis of independent learning with students doing research, an analysis of the research and a summary.

**E-learning**

Our school is one of the first to implement e-learning in schools. The ‘Support Scheme for e-Learning in Schools’ of the Education Bureau in 2014 includes the ‘Bring Your Own Device’ scheme. This scheme is being promoted in primary four this school year. Students purchase their own tablets and the textbooks have been replaced. Mobile computing devices enable students to learn either as individuals or in groups to boost their interest in learning. Teachers can cater for learning diversity thus improving the effectiveness of teaching.

**Gifted Education**

Gifted education is part of quality education. Therefore, our school participated in the Education Bureau's gifted education network to ensure the core elements advocated in gifted education such as high-order thinking skills, creativity and personal-social competence are present in the school-based curriculum in order to provoke students’ thinking. Gifted education should be promoted in every school.

Our mission is to explore and develop the potential of gifted students by providing them with opportunities to receive education at appropriate levels in order to cater for their educational needs. Therefore, our school arranged a wide range of extended subject-learning activities and training including Reader’s Theater, English ambassadors, the International Mathematical Olympiad, the IT Music, the handchime team, the Music creative group, campus reporters, the drama team, the rope skipping team and the school football team.

**One Life, One Sport, One Art Scheme**

Our school emphasizes students’ all-round development so we promote the ‘One Life, One Sport, One Art Scheme’. The scheme aims to let every student participate in a variety of sports and art activities such as track and field, different kinds of ball games and drawing. Also, there are talented groups such as the drama team, the dance team, the Chinese orchestra, the handchime team, the school choir and the taekwondo class. The dance team has won the highest dance team award from the Hong Kong Inter-School Dance Festival for years. In addition, the drama team has won dozens of awards from the Tai Po Inter-School Drama Competition and Hong Kong Inter-School Drama Festival for years.

**Swimming Lessons**

Swimming lessons are provided for all primary four to six students in order to let them enjoy a variety of sports and train their physical fitness so they will learn how to swim and be aware of the hidden dangers around water.
**Core Subjects**

### Chinese

In the classroom, teachers focus on training higher thinking skills and improving the learning rate to enhance students' abilities in learning Chinese. In addition, our school has focused on promoting the “Reading to Learn” scheme of the Education Bureau. Each classroom has a reading corner where students can easily pick up a book to read in their spare time. There are over ten thousand books in the library and students can borrow books to access the online reading platforms. Our school encourages students to read and learn in their spare time in order to become lifelong learners.

### English

Our school is one of the most experienced schools in implementing the Primary Literacy Programme—Reading and Writing (PLP-RW) and has been highly approved by the NET Section of the Education Bureau. The PLP-RW enables students to increase their interest in learning English and improve their English by enjoying the interactive lessons. Also, our school participated in the Development of Text Sets Project (DTS) of the Education Bureau which provided an authentic learning environment for them to learn English. They are presented with a wide range of texts in different modes and media so as to study different themes, raise questions and find out the answers themselves. This can enhance their analytical skills and self-directed learning skills so as to lay a foundation for their life-long learning.

### Mathematics

The curriculum focuses on building students' mathematical concepts and practicing problem-solving skills through diversified teaching strategies. Students draw diagrams to connect the concepts of fractions at each grade. They separate objects to learn division. Also, our school has promoted cooperative learning in small classes to simulate students' thinking, engage them in problem solving and interact more through group discussions. In addition, they are also encouraged to do self-directed learning to discover more equations. Our school emphasizes providing students with problem-solving exercises and they will learn different problem-solving strategies in each grade. They have to combine their mathematical concepts and the problem-solving strategies to finish the exercises. Our ultimate goal is to equip them to tackle daily problems independently.

### General Studies

Our school aims to improve students' learning by promoting an investigative, student-centered learning approach. It includes diversified learning activities such as design projects, science experiments and school trips which aim to focus on simulating their creative thinking, their ability to investigate, solve problem and assess information in order to develop knowledge and cultivate positive attitudes and values.

### Life-wide Learning

There are three main purposes of life-wide learning. First, it enables students to learn outside the classroom. Second, it enriches their school lives by providing a wide range of balanced learning experiences. Third, it aims to develop a sense of responsibility and civic awareness in students by them participating in school service or community activities.